



VOLUME 56 ISSUE 5

Zeta Tau News

Delta Kappa
Gamma Society
International

May 2017

Chapter Number 163 Area 18
Houston, Texas
Alpha State, Texas

IN THIS ISSUE

Presidents' Corner

Martha Meyer and Donna Handlin, Chapter Presidents

Can you believe the end of another school year is upon us? As we look back on the year, we are so thankful for the contributions of each of you in making this a memorable first year of the biennium. We have learned about one another, blessed the students and faculty of Woodview Elementary with love and support, increased our reading repertoire, learned about healthy hearts, raised funds to reinstate a grant-in-aid for future teachers, and met the goal of significantly increasing our membership. Thank you for your generosity and friendships. Mark your calendars for Tuesday, May 16. This is a meeting you will not want to miss. We will be graced with a presentation of Texas History and its relation to Founder's Day by Nina Hendee, the owner of The Taste of Texas. Our meeting will be held at The Taste of Texas Restaurant on the Katy Freeway beginning at 4:30. After the meeting, we hope you will consider staying for dinner and fellowship. If you will be staying for dinner, please let Terrie Cardwell know. She needs to give

the restaurant a count. Please also join you Delta Kappa Gamma sisters from across Texas at the DKG Texas State Convention June 22-23 at the Westin Galleria right here in Houston. This is an opportunity to support the organization (several committee chairs are Zeta Tau members), and connect with other key women educators from across this great state. If you have never been to a convention, we encourage you to join us and experience the rich history and tradition of Delta Kappa Gamma. We have been so blessed with the enthusiasm, support and guidance from our Zeta Tau sisters throughout this first year of our biennium. We could not have accomplished all of our goals without the dedication of every member. For all you have done to make this year so special, we thank you from the bottom of our hearts!

Love and blessings,

Donna & Martha

- CONVENTION RECAP
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**Expand the Vision: Educate,
Inspire, Encourage**

Mission Statement:

The Delta Kappa Gamma Society International promotes professional and personal growth of women educators and excellence in education.

Vision Statement:

Leading women educators impacting education worldwide.

**Next Meeting: Tuesday, May 16th
at Taste of Texas Restaurant at
4:30pm.**

2017 CONVENTION UPDATE



COME ONE, COME ALL!!!!
June 21-24, 2018, Westin Galleria
Delta Kappa Gamma Texas State
Convention.

The state website has all the
information you need to register.
Then when you get registered,
you will be ready to have fun with
your DKG sisters as well as learn
more about our society.

In another article in this
newsletter, there is an opportunity
to volunteer while you are there
as well.

Please let our Presidents Donna
Handlin or Martha Meyer know if
you need financial assistance or if
you would like to donate money to
help anyone who has that need.
To really "know" what it means to
be a DKG member, you need to
be at our state convention!!!
Please come join us!!!!



<https://www.thefuun.org/office-volunteers-needed/>

CALLING ALL VOLUNTEERS

Our state convention is right around
the corner!!! Final preparations are
being made now. There are a number
of committees who still need
volunteers to make this convention
the best ever.

Julie Eisenhauer is the Registrar for

the convention and needs volunteers
to help with registration especially on
Wednesday and Thursday of
convention. She would like to have all
Zeta Tau sisters filling the spots on
Wednesday from 3:00-6:00. That
means she needs 7 sisters willing to
come get us started with flying colors!
The dates are June 21, 22, 23, 24.
Send an email to her
at jeisen777@aol.com and tell her you
would be glad to help!!!



2017 Unifying Project

Child Advocates Needs for DKG – TSO June Convention

Gift cards to:

- ☑ Target
- ☑ Amazon
- ☑ Wal-Mart
- ☑ Visa/MasterCard
- ☑ Amazon
- ☑ Office Depot
- ☑ Costco/Sam's
- Younger Children:
- ☑ Children's' Books
- ☑ Coloring Books and Crayons
- ☑ Stuffed Animals
- ☑ Action Figures
- ☑ Educational Toys

☑ Educational Games

☑ Art Sets

Preteen and Teen Girl:

- ☑ Manicure set, Nail file, nail
polish
- ☑ Hand cream or lotion, Lip gloss
or bath wash
- ☑ Decorative t-shirts or Cute
socks

☑ Books, journals, colorful pens

☑ Small Purse, wallet

Preteen and Teen Boy:

- ☑ Manicure set

- ☑ AXE shaving cream or
deodorant
- ☑ Comb/Brush
- ☑ Decorative t-shirts or Socks
- ☑ Books, journals
- ☑ Keychain or Wallet.



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main/4547/JWAC%20Globe.jpg](http://www.lisd.net/cms/lib010/TX01918037/Centricity/Domain/4547/JWAC%20Globe.jpg)

World Affairs

By: Pat Osborne

The answer to how many regions
are there in DKG is 5.

Northeast, Northwest, Southeast,
Southwest, and European.

There are 17 member countries in
the Society.

In Southwest Region there are 22
States:

Arizona, Jalisco, Nuevo Leon
California, Kansas, Panama
Japan, Oklahoma, Baja California,
Colorado, Missouri, San Luis,
Potosi, El, Salvador, Nevada,
Texas, Guatemala, New Mexico,
Utah, Hawaii

AT Texas State Organization

Houston 2017 Convention
there will be a Global Awareness
Symposium with break
out sessions, a panel discussion,
a guest from Germany,
and information on how Global
education is evolving

Newsletter Editor is Elke
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articles

for upcoming newsletters to:
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WEBWATCHER

By: Pat Osborne

Be sure to go to dkgtexas.org to see Heartline, the Convention newsletter with little tidbits about the convention. While there, check out State Committees and what they are doing. This year that is just ending, Zeta Tau had Julie Eisenhower on Bylaws, Terrie Cardwell and Pat Osborne on Scholarship, Sandy Schneider on Legislation. Elke Eisenhower was Texas Liaison to International DKG Education Foundation. At some point in your DKG life, you should think about being on a state committee.



<https://twitter.com/tasteoftexas>

Join us at Taste of Texas

May 16th at 4:30 is our final chapter meeting of the year at Taste of Texas. We are meeting in the wine room at the restaurant at 10505 Katy Freeway, Houston, TX 77024. Nina Hendee will be our speaker, sharing about Texas history during the time DKG was founded. We will celebrate the birthday of our Society and our own Zeta Tau birthday. We will also present Texas History books to Pam Pennington, principal of Woodview

Elementary, as our final gift of the year to the school we have supported this school year. We hope to be granted money to continue work at Woodview next year, focusing on 4th grade Texas History. Many of our sisters would also love to stay for dinner after the chapter meeting. We need to have an accurate count of those who plan to attend the meeting and then also those who will stay for dinner. Please email Terrie Cardwell at tcardwell003@comcast.net to make a reservation.

Your reservation must be made no later than Thursday, May 10th. You need to tell her 2 things:

1. I _____ will attend _____ will NOT attend the meeting.
2. AND I _____ will attend _____ will NOT stay for dinner.

There is a \$5 charge for attendance at the meeting to cover appetizers and iced tea or water and you can pay for that on the day of the meeting. You can order other beverages on your own and the cost of dinner will be on your own.

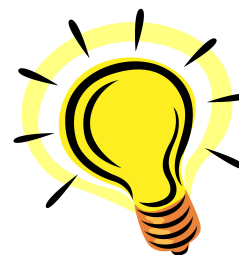


Scholarship Committee Update

By: Sharon Sharadin

Maureen Madden, Ana Vazao, Sandy Schneider and Sharon Sharadin conducted a committee to select a candidate for our scholarship fund.

Sarah Murchison, from Memorial High School, is our very first recipient for the scholarship to apply toward an educational degree. She will be attending Texas A&M via the BLINN TEAM program. We are looking forward to introducing and awarding her the scholarship at our last meeting on May 16.



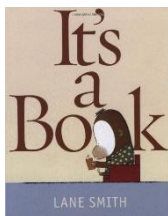
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Brain Breaks are quick 1 – 2 minute activities which will help students get refocused and energized throughout the day. They are like hitting your very own refresh button! Positive benefits will last 15 – 20 minutes depending on the person. Adding laughter during brain breaks stimulates both sides of the brain. It eases muscle tension and psychological stress, which keeps the brain alert and allows individuals to retain more information.

The following is a quick and fun brain break for you to try:

1. Stand Up.
2. Take your right hand and grab your left ear. Keep your right arm close to your body.
3. Now take your left hand and touch your nose.
4. Uncross your arms and move your left hand to your right ear and your right hand to your nose. Your left arm should now be closest your body.
5. Switch back and forth as fast as you can.

Energizing Brain Breaks by David Sladkey



It's a Book Review

By: Cathie Roth

I just love *It's a Book* by Lane Smith! As the story goes, Donkey and Monkey are discussing the pros and cons of reading a book and 'other' options for reading. They disagree on the best way to read, but in the end change happens and cooler heads prevail.

I am the one moving into the digital age kicking and screaming. I'm not sure it's all good. When I hear the stories from avid digital users and think about my students, what they describe is precisely what I want for the kids I teach. I want kids to be engaged and excited. I want kids to take all of the content areas and put them together to solve a problem. That's what we do in real life. People out in the work force, be they doctors, lawyers, electricians, or teachers face daily problems that need to be solved. The doctor, lawyer, electrician and teacher rely on all of their content knowledge simultaneously to succeed.

So, balance. How do we get to balance? I am a firm believer in not throwing the baby out with the bath-water. So, relying on books, paper & pencil, construction paper & glue along with computers, websites, Kindles, SKYPE, and more has got to be the focus. But how? Perhaps the answer is in choice. That when students are presented with many ways of gaining knowledge and when they are given a vast array of ways to

show what they know, they will balance the old with the new.

Here's to the delicate balance of the teeter-totter of life! And, here's to hoping I don't get left hanging in mid-air!

Critical Thinking for Today's School Leaders

By: Dr. Lorena Zertuche

Critical thinking has always been a prized attribute of leadership, but over the years, especially as assessments have become more and more high stakes, leadership professional development has emphasized quantitative skills over qualitative ones, dropping critical thinking by the wayside. Now as the complexity of the role of the school principal rises, the need for critical thinking resurfaces. As I finish out my third year as a school principal and complete the Rice Educational Entrepreneurship Program (REEP) through the Owens School of Business of Rice University, I have realized the magnanimous responsibility school leaders have in shaping the environment, influencing behavior, focusing attention on issues critical to the organization, and providing key frames to our communication. The principal is they key member of a school community that keeps teachers' and students' focus on learning with a sense of urgency that there is no time to waste.

We must give teachers permission to take risks and support them when they fail. Teaching is a profession that is both an art and a science. Every professional artist or scientist fails during the artistic or scientific inquiry process. Teachers must be given the opportunity to critically think outside of the box as they focus on how to meet the multiple needs of the learners in their classroom. The ability to solve problems and think critically are key characteristics of risk takers, and with almost every risk, there is a high probability of failure. Failure is not the end; it is just the beginning of a breakthrough. We need to encourage our teachers to take risks and support them in their risk taking efforts. As principals, we need to give teachers

quality feedback on identified areas of growth, recognize their effort and desire to improve, and celebrate their successes.

As critical thinkers, we need to question our assumptions about practices that are "the way we've always done it".

We need to inquire about the *what* and the *why* behind every practice and proposition. We need to foster the best critical thinking because it forces us to question the *how* and *why* of our effectiveness and our academic achievement results. Our schools are so diverse that we need to take advantage of so many divergent thinkers with varying perspectives. Collaboration allows the best problem solving to emerge, valuing the experiences and precious insights of all.

It is so important that we see the potential in our students by hearing their voices and gaining their perspectives.

Many times we may see situations as obstacles, where our students see opportunities to try something new or revamp our processes. Students need to be goal-oriented at a young age. They need to be purposeful and informed when they make decisions so that they know the difference between facts and opinions. Over and over again we hear that students are entering the workforce with lacking skills in logic and common sense. A large part of our curriculum is based on critical thinking and problem solving in the content areas so we need to continue to apply those skills in real-world situations. The reality is that we must empower students to become critical thinkers who are continually learning and who can apply their new knowledge to complex, novel, open-ended challenges. We want students who will be prepared to enter the workforce confidently and competently throughout their lives and at work.

In a global, interconnected world of so much rapid change and uncertainty, there is one constant: we must be comfortable with managing ambiguity.

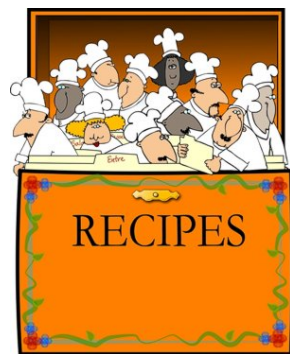
We may never understand or be knowledgeable about everything there is to know in our field of education, but we must be able to make decisions through critical thinking. We need to be sharp critical thinkers who can size up a situation, realize potential where others may not, and seize opportunities through prompt decision-making. As leaders in education, we must encourage these same

skills in our teachers and in turn, our teachers in our students.



Terrie Cardwell is retiring after 21 years as a middle school math teacher! No plans yet, but it won't take her long to fill up her schedule!!!

Her retirement gift to herself is to attend the DKG Regional convention in Honolulu in July, followed by a cruise around the Hawaiian Islands with some of her very favorite people!



Fabulous Recipe from Ann Mahan member of the STAR Team

Lemon Butter

2 sticks of butter softened

1 box of Confectioner's sugar

1/2 cup of orange juice

Mix together until smooth and put into containers.

It freezes well so you can make it ahead of time.

It is good on

"anything".....bread, biscuits, pound cake.

Yummy Orange Butter

Shared by: Julie Eisenhauer

1 stick plus 5 1/2 tablespoon

butter, softened

1/4 cup undiluted orange juice

1 box powdered sugar

Mix well

Serve on rolls, toast, pound cake , etc

It also freezes well.

Your guests will love it!!!